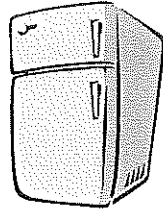


PLEASE PLACE THIS  
ON YOUR  
REFRIGERATOR FOR  
YOU TO REFER TO  
ALL WEEK



Written Phonogram Review #20

Parent: **Say** the phonogram sound(s)

Kindergartener: Repeat sound(s) and then  
**write** phonogram as they say the  
sound(s). If they do not know how to  
write it, they can write a -.

Parent: Show your child the phonogram card  
so that they can **check** their work.

Repeat with all 20 phonograms.

This weeks phonograms are:

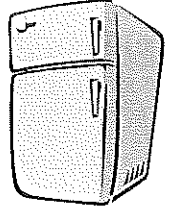
ci, ti, si, eigh, er

ou, ow, r, f, a

u, or, th, n, ei

qu, w, ui, ar, ph

PLEASE PLACE THIS  
ON YOUR  
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# Kindergarten Homework Train

Name: \_\_\_\_\_

Date: May 6<sup>th</sup> - May 10<sup>th</sup>

Monday	Tuesday	Wednesday	Thursday
<p><b>Assignment # 1</b> Study phonograms! Practice phonograms 1-70</p> <p><b>Assignment # 2</b> Spelling Assignment # 2</p> <p>Parent: • Say a word</p> <p>Child: • Sound that word • Write that word • (1- 2 x's each using your best handwriting) • Mark if needed • Read and check • Go to next word</p> <p>* When done read for spelling and reading!</p> <p><b>Assignment # 3</b> Written Phonogram Review- Please use the directions on how you and your child should complete their phonogram review homework.</p> <p><b>Assignment # 4</b> Math Homework-</p> <p>Lesson 2 + 3</p> <p>Time _____</p> <p>Parent Signature _____</p>	<p><b>Assignment # 1</b> Study phonograms! Practice phonograms 1-70</p> <p><b>Assignment # 2</b> Spelling Assignment # 2</p> <p>Parent: • Say a word</p> <p>Child: • Sound that word • Write that word • (1- 2 x's each using your best handwriting) • Mark if needed • Read and check • Go to next word</p> <p>* When done read for spelling and reading!</p> <p><b>Assignment # 3</b> Written Phonogram Review- Please use the directions on how you and your child should complete their phonogram review homework.</p> <p><b>Assignment # 4</b> Math Homework-</p> <p>Lesson 5</p> <p>Time _____</p> <p>Parent Signature _____</p>	<p><b>Assignment # 1</b> Study phonograms! Practice phonograms 1-70</p> <p><b>Assignment # 2</b> Spelling Assignment # 2</p> <p>Parent: • Say a word</p> <p>Child: • Sound that word • Write that word • (1- 2 x's each using your best handwriting) • Mark if needed • Read and check • Go to next word</p> <p>* When done read for spelling and reading!</p> <p><b>Assignment # 3</b> Written Phonogram Review- Please use the directions on how you and your child should complete their phonogram review homework.</p> <p><b>Assignment # 4</b> Math Homework-</p> <p>Lesson 6</p> <p>Time _____</p> <p>Parent Signature _____</p>	<p><b>Assignment # 1</b> Study phonograms! Practice phonograms 1-70</p> <p><b>Assignment # 2</b> Spelling Assignment # 2</p> <p>Review your child's spelling test. Please have your child write the words they missed <u>3x's</u> each.</p> <p>Have them: • Say a word • Sound that word • Write that word (use your best handwriting) • Mark if needed • Read and check • Go to next word</p> <p><b>Assignment # 3</b> Review your child's written phonogram review test. Please have your child practice and write the phonograms they missed <u>3x's</u> each.</p> <p><b>Assignment # 4</b> Math Homework-</p> <p>Lesson 7</p> <p>Time _____</p> <p>Parent Signature _____</p>

## Nightly Reading Homework

- Monday**
- Practiced Sight Words (spelling words)
  - Read this week's Fluency Passage

- Tuesday**
- Practiced Sight Words (spelling words)
  - Read this week's Fluency Passage

- Wednesday**
- Practiced Sight Words (spelling words)
  - Read this week's Fluency Passage

- Thursday**
- Practiced Sight Words (spelling words)
  - Read this week's Fluency Passage

## Parent Comments

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Spelling List #13 will come home this week for next week's spelling test.





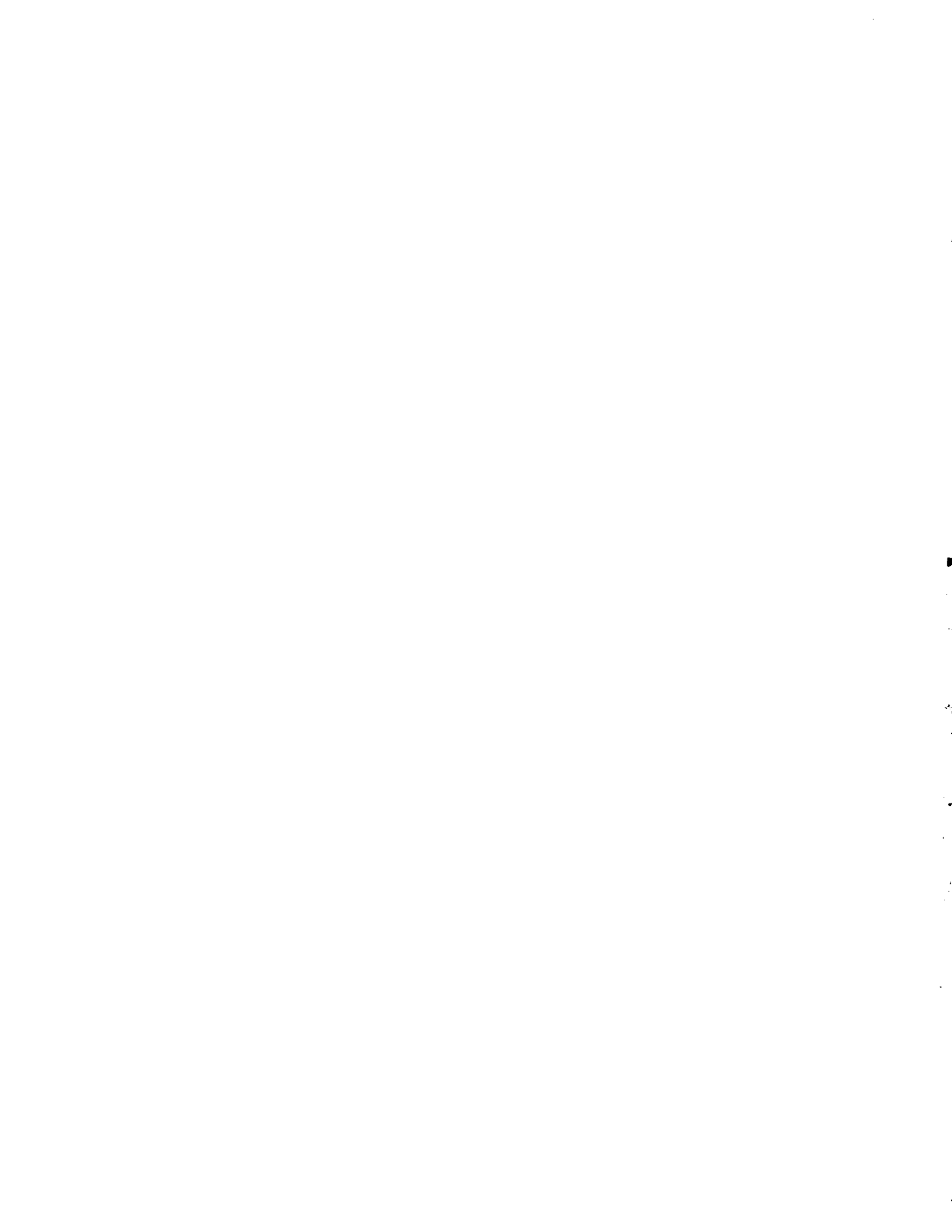
















Name .....

Lesson 2

Compare and Order Lengths

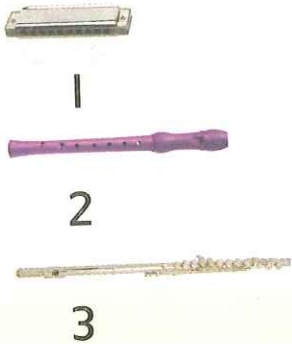
# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can compare and order the lengths of objects.



**Helpful Hint**  
The objects are ordered by length. 1 shows the long object, 2 shows the longer object, and 3 shows the longest object.

## Practice

Compare. Circle the shorter object.

1.



2.



3. Order the objects by length. Write 1 for short, 2 for shorter, and 3 for shortest.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Compare. Circle the longer object.

4.



5.



6. Order the objects by length. Write 1 for long, 2 for longer, and 3 for longest.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Brain Builders

7. Kiah has a music book and a recorder. Which object is longer? Circle it. Draw an object that Kiah has that is longest.



8. Test Practice Which is shorter than this instrument?



**Math at Home** Find two objects in the kitchen. Have your child describe them by comparing their lengths.



Name .....

Lesson 3

Nonstandard Units of Length

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can measure the length of an object using pennies.

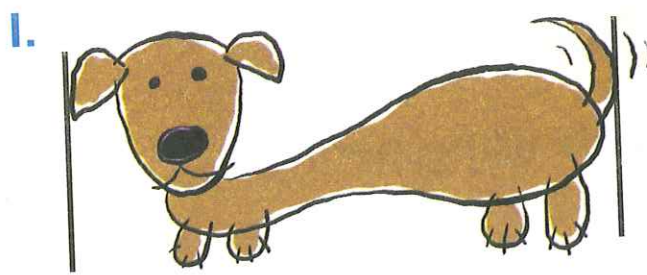


The snake is about 7 pennies long.

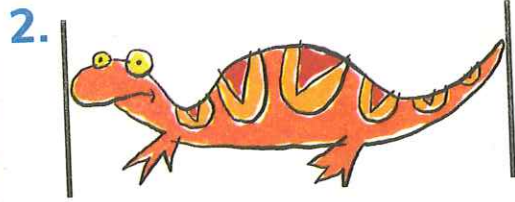
**Helpful Hint**  
Each penny is one unit.

## Practice

Use pennies to measure.



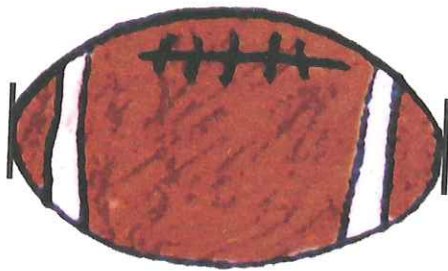
about \_\_\_\_\_ pennies



about \_\_\_\_\_ pennies

Use pennies to measure.

3.



about \_\_\_\_\_ pennies



4.



about \_\_\_\_\_ pennies

## Brain Builders

5. Draw an object that is about 6 pennies long. Explain how to measure objects to a family member.

## Vocabulary Check



Complete each sentence.

**unit**

**measure**

6. You can \_\_\_\_\_ objects using pennies or cubes.

7. Each cube or penny stands for one \_\_\_\_\_.



**Math at Home** Have your child use a nonstandard unit (such as a penny or macaroni) to measure and compare objects.



Name .....

Lesson 5

Time to the Hour: Analog

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

On an analog clock, the **hour hand** is shorter.  
The **minute hand** is longer.



11 o'clock



6 o'clock

## Practice

Tell what time is shown. Write the time.

1.



\_\_\_\_\_ o'clock

2.



\_\_\_\_\_ o'clock

3.



\_\_\_\_\_ o'clock

4.



\_\_\_\_\_ o'clock

Tell what time is shown. Write the time.

5.



\_\_\_\_\_ o'clock

6.



\_\_\_\_\_ o'clock

## Brain Builders

7. Mr. Smith's class ends at 11 o'clock. It starts one hour earlier. What time does it start?

\_\_\_\_\_ o'clock

8. Miguel has a soccer game at 4 o'clock. It lasts for 2 hours. What time is the game over?

\_\_\_\_\_ o'clock

## Vocabulary Check



Complete the sentences.

minute hand

hour hand

9. On an analog clock, the \_\_\_\_\_ is shorter. The \_\_\_\_\_ is longer.



**Math at Home** Ask your child to say the times to the hour in order, beginning with 1 o'clock (1 o'clock, 2 o'clock, 3 o'clock, and so on).



Name .....

Lesson 6

Time to the Hour: Digital

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

An analog clock uses an hour hand and a minute hand to show time. A digital clock uses numbers to show the hour and minutes.

analog clock



minutes hour

digital clock

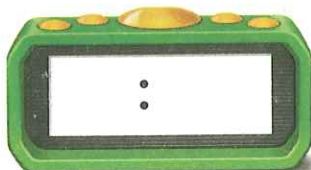


hour minutes

## Practice

Tell what time is shown.  
Write the time on the digital clock.

1.

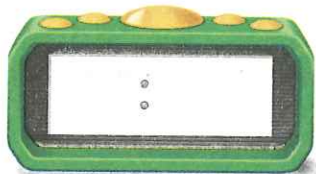
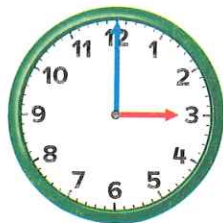


2.



Tell what time is shown.  
Write the time on the digital clock.

3.

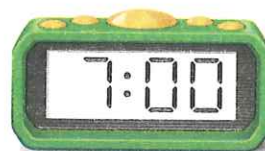
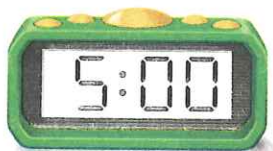


4.



## Brain Builders

5. Layla's dance class starts at 5 o'clock. It ends 2 hours later. Circle the clock that shows the time dance class ends.



## Vocabulary Check



Circle the correct answer.

6. digital clock



**Math at Home** Set a digital clock to various hours and ask your child to name the hours the clock shows.



Name \_\_\_\_\_

Lesson 7

Time to the Half Hour: Analog

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

An analog clock can show time to the half hour.



half past 12



half past 7

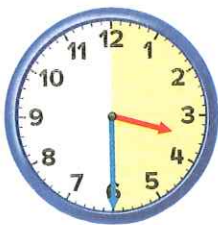
### Helpful Hint

One half hour is 30 minutes. It is also called half past.

## Practice

Tell what time is shown. Write the time.

1.



half past \_\_\_\_\_

2.



half past \_\_\_\_\_

3.



half past \_\_\_\_\_

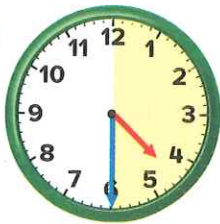
4.



half past \_\_\_\_\_

Tell what time is shown. Write the time.

5.



half past \_\_\_\_\_

6.



half past \_\_\_\_\_

7. Tim has swimming practice at 7:30. The swimming practice ends 30 minutes later. What time does it end?

## Brain Builders

8. A bus picks Trish up at 9 o'clock. She ate breakfast 1 hour and 30 minutes earlier. What time did Trish eat breakfast?

half past \_\_\_\_\_



## Vocabulary Check



Circle the matching time.

9. A **half hour** or half past 12 o'clock.



**Math at Home** Give your child a time to the hour. Have him or her tell you where the clock hands would be for half past that hour.